

District Name: MINNEAPOLIS ACADEMY CHARTER SCHOOL I **Principal:** LEON COOPER

Address: 5011 31ST AVENUE S
MINNEAPOLIS, MN 55417

Website:

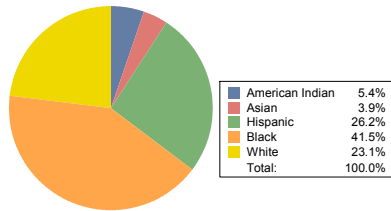
Grades served: 5,6,7,8

Phone: 612-455-1340

(Data from 2008-09 school year unless otherwise noted)

Student Information 2008-09 School Year Data

Enrollment Demographics



Student Population	130
Limited English Proficient	38%
Special Education	13%
Free and Reduced Price Lunch	85%

Is school eligible for open enrollment at any single grade level(s) for school year 2009-10?

Data not submitted

District Mobility 2007-08 School Year Data

Students from other districts who attend school in this district	126
Students from this district who attend school in another district	No data available.
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

Adequate Yearly Progress

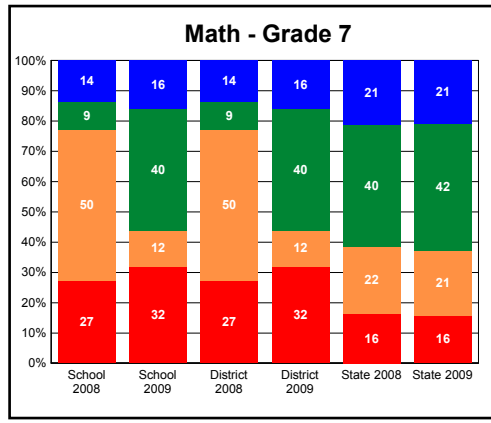
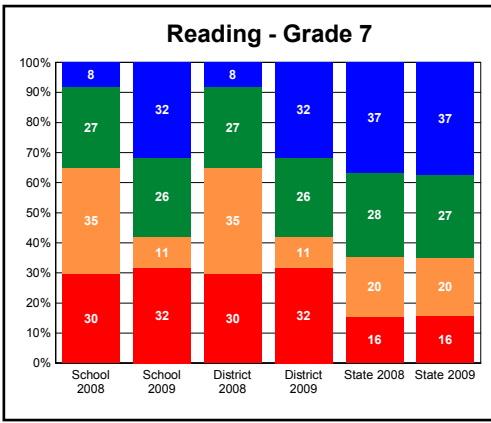
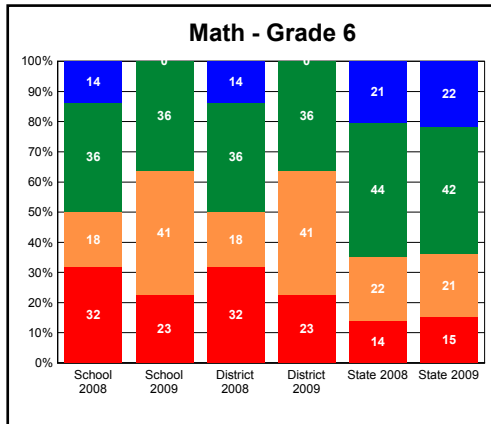
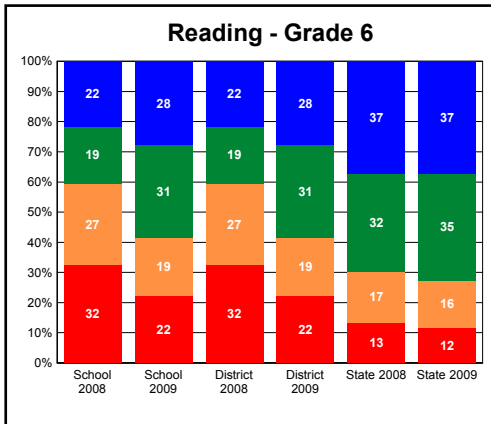
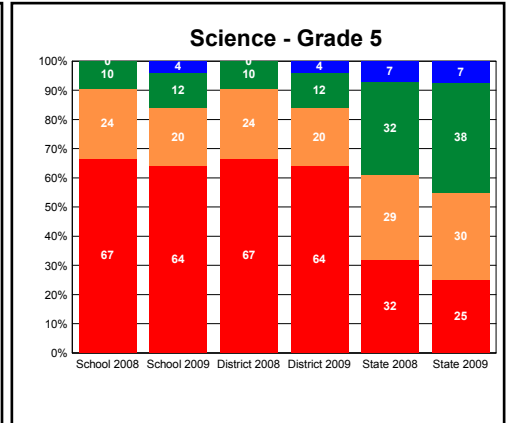
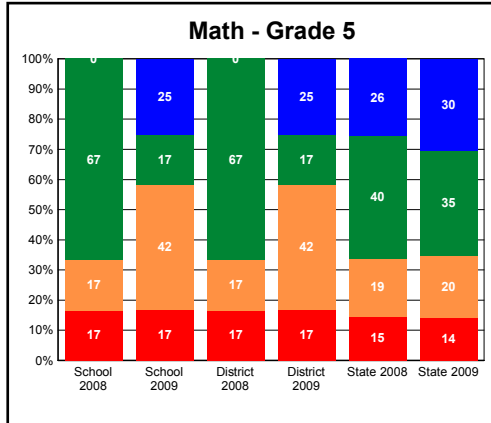
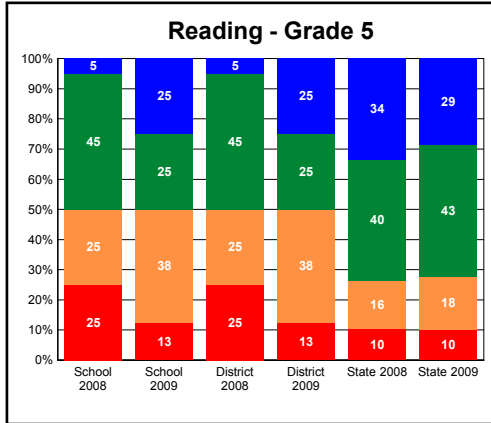
This school does not meet AYP requirements for 2009. The school is Title I in 2010.

Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance		
	This school has met requirements for reading.		This school has NOT MET requirements for mathematics.		This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2008 or show improvement when compared to previous years.		
		Participation	Proficiency	Participation	Proficiency		
	All students	Yes	Yes	Yes	Yes		
	American Indian/Alaskan Native	-	-	-	-		
	Asian/Pacific Islander	-	-	-	-		
	Hispanic	Yes	Yes	Yes	No		
	Black, not of Hispanic origin	Yes	Yes	Yes	Yes		
	White, not of Hispanic origin	-	Yes	-	Yes		
	Limited English Proficient	Yes	Yes	Yes	No		
Special Education	-	-	-	-			
Free and Reduced-Price Meals	Yes	Yes	Yes	Yes			
					AYP Attendance Rate	99.58	

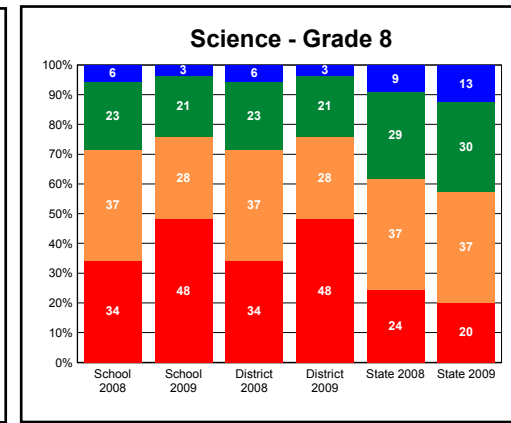
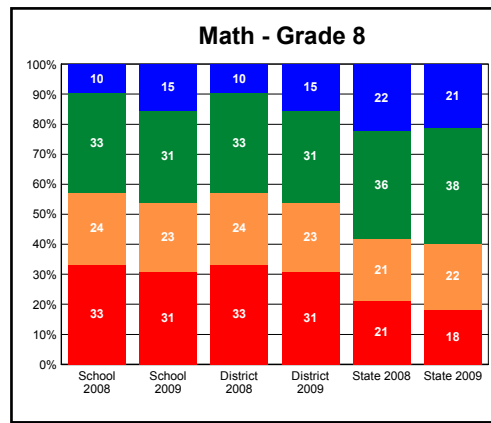
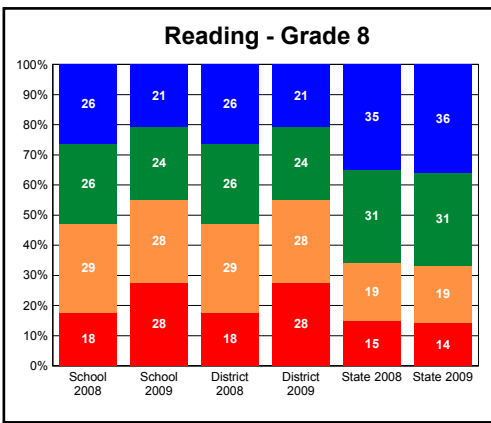
Exceeds standard
Meets standard

Partially meets standard
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.



MINNEAPOLIS ACADEMY CHARTER SCHOOL



Junior High/Middle School:

Students at this school can participate in:

Athletic Activities	No data provided.
Dance, Media Arts, Music, Theater and/or Visual Arts	No data provided.
Family Involvement Activities	No data provided.
Student Clubs and Organizations	No data provided.

(Information collected directly from schools)

Elementary School:

Students at this school can participate in:

Half Day/Part Time Kindergarten	No data provided.
Full Day/Full week Kindergarten	No data provided.
Before and After School Programs	No data provided.
Early Childhood Family Education Activities	No data provided.
Physical Education.	No data provided.
Dance, Media Arts, Music, Theater and/or Visual Arts	No data provided.

(Information collected directly from schools)

School & District Staffing

2008-09 School Year Data

School Staff

Number of School Staff by Position	School #	State #	Teacher Degree Preparation	School %	State %
Teachers	10.10	52,969	Bachelor's	79.80%	46.39%
Media Specialists	0.00	812	Master's	20.20%	51.44%
Other Licensed Professionals	0.00	6,984	Doctorate	0.00%	0.19%
Paraprofessionals	1.00	12,233			
Administrators	0.00	2,788	Teacher Years of Experience	School %	State %
Other Staff Including Non-licensed Staff	2.75	33,410	Less than 3 years	0.00%	8.45%
Total Staff	13.85	109,196	More than 10 years	29.90%	58.54%
State Licensure Compliance	School %	State%	Federal Highly Qualified Requirements	School %	State %
Staff in compliance by licensure	76.83	98.32	Teachers meeting Federal requirements for "Highly Qualified".	93.10%	97.38%
Staff in compliance by permission	23.17	1.54	This school is considered high poverty.		
			Title I Paraprofessionals considered "Highly Qualified".Data not available.	97.86%
			Inequitable Distribution of Non-HQ TeachersData not available.	

Full Time Equivalent (FTE)

District Staff

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Total Staff	Data not available.	109,196	More than 10 years	29.90%	58.54%
State Licensure Compliance	District %	State%	Federal Highly Qualified Requirements	District %	State %
Staff in compliance by licensure	Data not available.	98.32	Teachers meeting Federal requirements for "Highly Qualified".	93.10%	97.38%
Staff in compliance by permission	Data not available.	1.54	Teachers meeting federal requirements for "Highly Qualified" in high poverty schools in district	93.10%	
			Teachers meeting federal requirements for "Highly Qualified" in low poverty schools in district	0.00%	
			Title I Paraprofessionals considered "Highly Qualified".Data not available.	97.86%
			Number of Schools with Inequitable Distribution of Non-HQ TeachersData not available.	53

Full Time Equivalent (FTE)

Average Administrative Salaries	District	State	Teacher Salary Information	District	State
Superintendents:		\$108,273	Average Teacher salary	\$46,973	\$52,409
Principals:			Bachelor's Degree - beginning level*	No data available.	
Elementary:		\$93,712	Bachelor's Degree - highest level*	No data available.	
Middle School:		\$98,779	Master's Degree - highest level*	No data available.	
High School:		\$90,412			
School Board Members: *	No data available.				

(*Information collected directly from districts for 07-08 school year)

		Core Academic Classes	Core Academic Classes Taught by Highly Qualified Teachers	
		Total #	Total #	Percent
Elementary level	High Poverty Schools	9,866	9,530	96.59%
	Low Poverty Schools	8,008	7,852	98.05%
	All Elementary Schools	32,697	32,010	97.90%
Secondary level	High Poverty Schools	11,771	10,894	92.55%
	Low Poverty Schools	17,590	17,358	98.68%
	All Secondary Schools in State	61,342	59,568	97.11%
All Schools in State		94,039	91,578	97.38%

Q Comp and Professional Development for Staff

Is the school/district approved for Q Comp?

No

Information Coming Soon