

MINNEAPOLIS ACADEMY CHARTER SCHOOL 2010

District Name: MINNEAPOLIS ACADEMY CHARTER SCHOOL I **Principal:** LEON COOPER

Address: 5011 31ST AVENUE S
MINNEAPOLIS, MN 55417

Website:

Grades served: 5,6,7,8

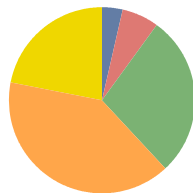
Phone: 612-455-1340

(Data from 2009-10 school year unless otherwise noted)

Student Information

2009-10 School Year Data

Enrollment Demographics



American Indian	3.5%
Asian	6.3%
Hispanic	28.2%
Black	40.1%
White	21.8%
Total:	100.0%

Student Population	142
Limited English Proficient	38%
Special Education	13%
Free and Reduced Price Lunch	87%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

District Mobility

2008-09 School Year Data

Students from other districts who attend school in this district	130
Students from this district who attend school in another district	No data available.
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

Adequate Yearly Progress

This school does not meet AYP requirements for 2010. The school is Title I in 2011 - Implementing School Choice.

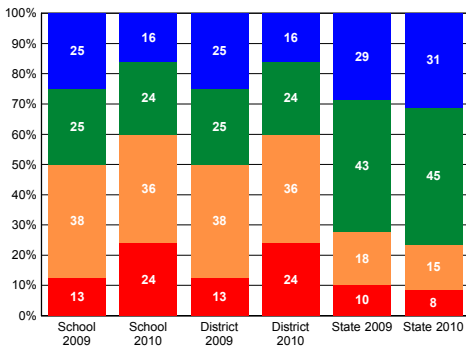
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years. AYP Attendance Rate 98.86	
	This school has NOT MET requirements for reading.		This school has NOT MET requirements for mathematics.			
		Participation	Proficiency	Participation		Proficiency
	All students	Yes	Yes	Yes		Yes
	American Indian/Alaskan Native	-	-	-		-
	Asian/Pacific Islander	-	-	-		-
	Hispanic	Yes	No	Yes		No
	Black, not of Hispanic origin	Yes	Yes	Yes		Yes
	White, not of Hispanic origin	-	Yes	-		Yes
	Limited English Proficient	Yes	No	Yes		Yes
Special Education	-	-	-	-		
Free and Reduced-Price Meals	Yes	Yes	Yes	Yes		

Exceeds standard
Meets standard

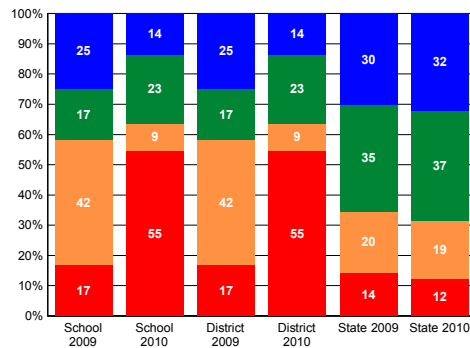
Partially meets standard
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

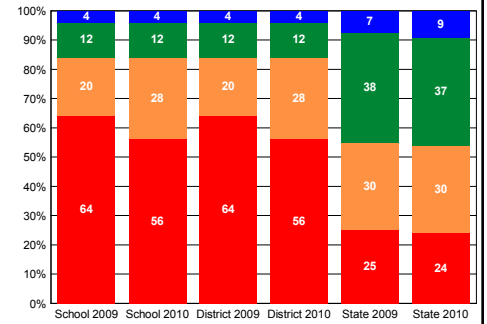
Reading - Grade 5



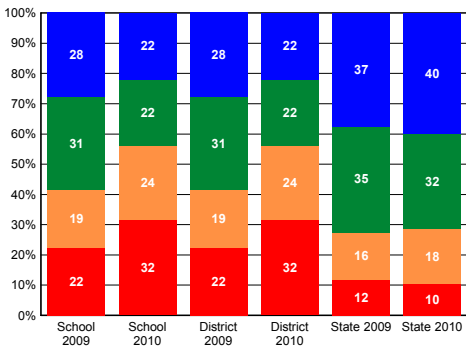
Math - Grade 5



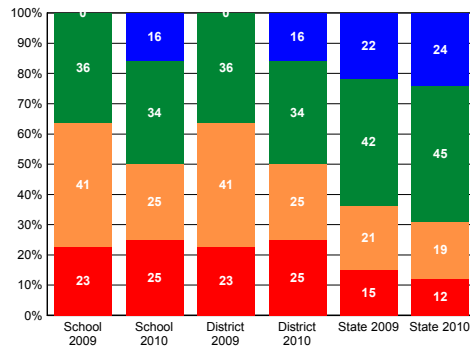
Science - Grade 5



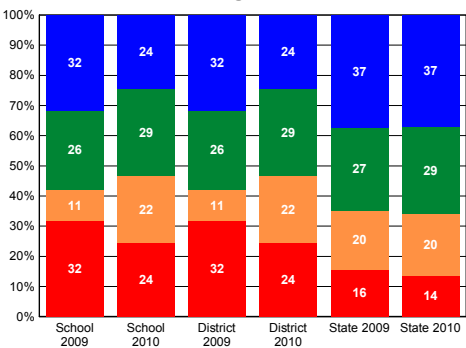
Reading - Grade 6



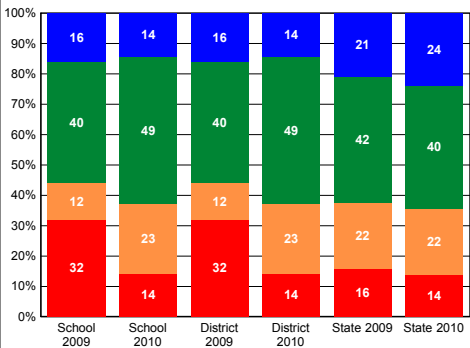
Math - Grade 6



Reading - Grade 7

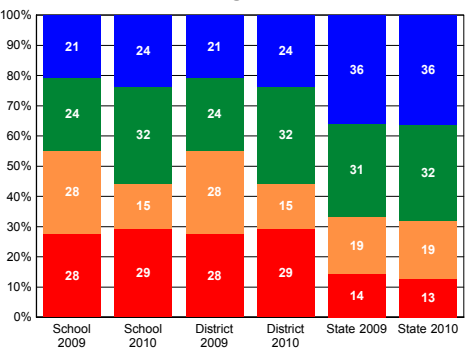


Math - Grade 7

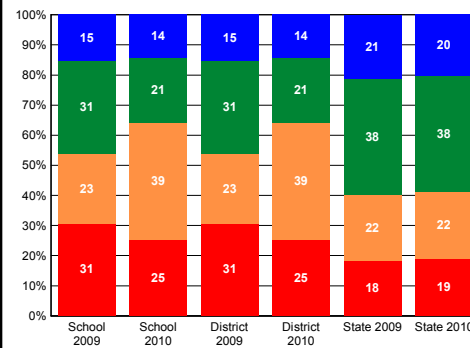


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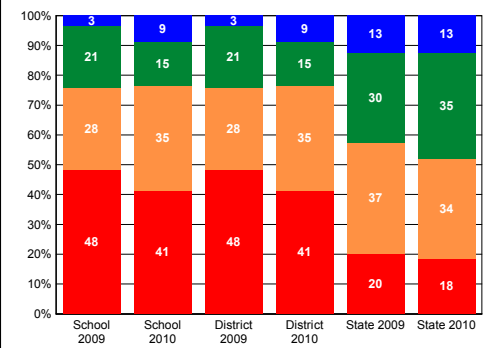
Reading - Grade 8



Math - Grade 8



Science - Grade 8



Junior High/Middle School:

Students at this school can participate in:

Athletic Activities	No data provided.
Dance, Media Arts, Music, Theater and/or Visual Arts	No data provided.
Family Involvement Activities	No data provided.
Student Clubs and Organizations	No data provided.

(Information collected directly from schools)

Elementary School:

Students at this school can participate in:

Half Day/Part Time Kindergarten	No data provided.
Full Day/Full week Kindergarten	No data provided.
Before and After School Programs	No data provided.
Early Childhood Family Education Activities	No data provided.
Physical Education.	No data provided.
Dance, Media Arts, Music, Theater and/or Visual Arts	No data provided.

(Information collected directly from schools)

School & District Staffing

2009-10 School Year Data

School Staff

Number of School Staff by Position	School #	State #	Teacher Degree Preparation	School %	State %
Teachers	10.23	52,734	Bachelor's	90.03%	45.14%
Media Specialists	0.00	767	Master's	9.97%	52.56%
Other Licensed Professionals	0.00	7,153	Doctorate	0.00%	0.19%
Paraprofessionals	1.00	11,948			
Administrators	0.00	2,742	Teacher Years of Experience	School %	State %
Other Staff Including Non-licensed Staff	2.00	33,718	Less than 3 years	0.00%	7.09%
Total Staff	13.23	109,062	More than 10 years	29.91%	60.83%
State Licensure Compliance	School %	State%	Federal Highly Qualified Requirements	School %	State %
Staff in compliance by licensure	100.00	98.42	Teachers meeting Federal requirements for "Highly Qualified".	100.00%	97.62%
Staff in compliance by permission	0.00	1.42	Teachers not meeting Federal requirements for "Highly Qualified".	0.00%	2.38%
			This school is considered high poverty.		
			Title I Paraprofessionals considered "Highly Qualified".	Data not available.	97.08%
			Inequitable Distribution of Non-HQ Teachers	Data not available.	

Full Time Equivalent (FTE)

District Staff

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Staff in compliance by permission	Data not available.	1.42	Teachers meeting federal requirements for "Highly Qualified" in high poverty schools in district	100.00%	
			Teachers meeting federal requirements for "Highly Qualified" in low poverty schools in district	0.00%	
			Title I Paraprofessionals considered "Highly Qualified".	Data not available.	97.08%
			Number of Schools with Inequitable Distribution of Non-HQ Teachers	Data not available.	37

Full Time Equivalent (FTE)

Average Administrative Salaries	District	State	Teacher Salary Information	District	State
Superintendents:		\$107,872	Average Teacher salary	\$46,535	\$52,431
Principals:			Bachelor's Degree - beginning level*	No data available.	
Elementary:		\$95,508	Bachelor's Degree - highest level*	No data available.	
Middle School:		\$102,821	Master's Degree - highest level*	No data available.	
High School:		\$92,316			
School Board Members: *	No data available.				

(*Information collected directly from districts for 08-09 school year)

		Core Academic Classes	Core Academic Classes Taught by Highly Qualified Teachers		Core Academic Classes Not Taught by Highly Qualified Teachers	
		Total #	Total #	Percent	Total #	Percent
Elementary level	High Poverty Schools	7,662	7,450	97.23%	212	2.77%
	Low Poverty Schools	8,188	8,054	98.36%	134	1.64%
	All Elementary Schools	30,538	30,002	98.24%	536	1.76%
Secondary level	High Poverty Schools	8,583	7,797	90.84%	786	9.16%
	Low Poverty Schools	22,682	22,384	98.69%	298	1.31%
	All Secondary Schools	61,900	60,238	97.32%	1,662	2.68%
All Schools in State		92,438	90,240	97.62%	2,198	2.38%

Q Comp and Professional Development for Staff

Is the school/district approved for Q Comp? No

Information Coming Soon